

General Education Learning Outcomes

(rev. November 16, 2018)

- **Critical Reading:** Actively analyze *texts* in a variety of forms, genres, and disciplines.
- **Information Literacy:** Iteratively formulate questions for research by gathering diverse types of information; identifying gaps, correlations, and contradictions; and using sources ethically toward a creative, informed synthesis of ideas.
- **Argument:** Advance cogent and ethical arguments in a variety of genres with rigor and critical inquiry.
- **Communication:** Communicate clearly and eloquently in written, oral, and/or performative forms in a variety of genres and disciplines.
- **Quantitative Reasoning:** Interpret, evaluate, and employ quantitative analysis and arguments.
- **Disciplinary and Interdisciplinary Knowledge:** Identify, interpret, and apply methods, intellectual approaches, and fundamental concepts from disciplines within the social sciences, natural and physical sciences, arts, and humanities.
- **Integration:** Synthesize and apply theoretical and practical perspectives from multiple disciplines to develop an understanding of complex issues.
- **Diverse Cultural Competencies:** Attain and apply knowledge of social power and difference in relations between self, other people, and social structures locally and nationally while honoring contributions of people of different identities.
- **Civic Responsibility:** Drawing on the past and present, develop knowledge and skills that promote active citizenship, with the capacity to deliberate, act, and lead in a democratic society.
- **Sustainable Development:** Explore past and present relationships among humans and between societies and environments and create new ways to cultivate a more secure and resilient future for all of our planet.
- **Global Awareness:** Develop knowledge of past and present political, economic, and cultural relations operating at international to global scale.
- **Creative Problem Solving:** Apply knowledge, skills, and multiple perspectives in new situations to analyze and formulate solutions to complex problems with confidence and creativity.

- **Creative Expression:** Produce new work through performance, design, construction, art, or creative writing that is characterized by innovation, divergent thinking, and intellectual risk taking.

Changelog

November 16, 2018 revision

1. Numbers changed to bullets, with the intent of referring to outcomes by their **bolded names** rather than by numbers which change from draft to draft.
2. Renamed Literacy outcome to “Critical Reading”
3. Added Information Literacy learning outcome.
4. Edited Argument outcome to reduce overlap with new Information Literacy outcome.
5. Moved Communication outcome to create a logical order to outcomes 1-4.
6. In Communication outcome: added “eloquently.”
7. In Disciplinary and Interdisciplinary Knowledge: added “from disciplines within” to emphasize disciplinarity.
8. Added Integration learning outcome.
9. Renamed Civic Engagement outcome to Civic Responsibility to avoid confusion with community engagement; added language on drawing from the past and present day.
10. Added “past and present” to Sustainable Development.

Original version: May 4, 2018