

SONOMA STATE UNIVERSITY

GE PATTERN

[FOR STUDENTS ENTERING SSU FALL 2019 & SPRING 2020]

The specific courses that meet each GE Subarea are listed in the class schedule in MYSSU and can be searched for using various filters. If students select a course worth more units than the required minimum in a GE Subarea, unless otherwise noted, three units will be applied towards the GE Subarea and any additional units will be applied as electives or towards other appropriate GE Subareas.

Lower-Division GE (minimum 39 units) ¹
A. English Language Communication & Critical Thinking (minimum 9 units)
- A1. Oral communication (minimum 3 units)
- A2. Written Communication (minimum 3 units)
- A3. Critical Thinking (minimum 3 units)
B. Scientific Inquiry & Quantitative Reasoning (minimum 9 units)
- B1. Physical Science (minimum 3 units)
- B2. Life Science (minimum 3 units)
- Laboratory Activity ²
- B4. Mathematics / Quantitative Reasoning (minimum 3 units)
C. Arts & Humanities (minimum 9 units)
- C1. Arts (minimum 3 units)
- C2. Humanities (minimum 3 units)
- Additional Arts or Humanities (minimum 3 units)
D. Social Sciences (minimum 9 units) ³
E. Lifelong Learning & Self Development (minimum 3 units)
Upper-Division GE (minimum 9 units) ⁴
Upper-division area B. Scientific Inquiry & Quantitative Reasoning (minimum 3 units)
Upper-division area C. Arts & Humanities (minimum 3 units)
Upper-division area D. Social Sciences (minimum 3 units)
Seawolf Studies Graduation Requirements ⁵
Graduation Writing Assessment Requirement ⁶
American Institutions ⁷
- American History
- The United States Constitution
- California State and Local Government
Critical Race Studies (minimum 1 course)

¹ Lower-division GE is numbered 100 – 299.

² Associated with a Physical or Life Science. May be embedded in a lecture course or taught as a separate 1-unit course.

³ Complete the lower-division social science courses in at least two different disciplines.

⁴ Upper-division GE is numbered 300 – 499 and must be taken in-residence within the CSU system.

⁵ Seawolf Studies courses may meet general education, major, minor, and/or university elective requirements.

⁶ The GWAR is to be completed after a student earns 60 units via a WIC course or the WEPT exam.

⁷ American Institutions is typically met through two 3-unit courses.

GENERAL EDUCATION LEARNING OUTCOMES

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The Sonoma State General Education (GE) Program provides students an intentional, coherent, inclusive undergraduate experience across multiple disciplinary perspectives, fostering broad transferable skills and integrated, engaged learning that position students to create and participate meaningfully and ethically in our interconnected and interdependent world. The GE program consists of a set of learning outcomes that are achieved through coursework in two areas: 1) GE content area distribution courses and 2) Seawolf studies, or overlay, courses.

- **Critical Reading:** Actively analyze texts in a variety of forms, genres, and disciplines.
- **Information Literacy:** Iteratively formulate questions for research by gathering diverse types of information; identifying gaps, correlations, and contradictions; and using sources ethically toward a creative, informed synthesis of ideas.
- **Argument:** Advance cogent and ethical arguments in a variety of genres with rigor and critical inquiry.
- **Communication:** Communicate clearly and eloquently in written, oral, and/or performative forms in a variety of genres and disciplines.
- **Quantitative Reasoning:** Interpret, evaluate, and employ quantitative analysis and arguments.
- **Disciplinary and Interdisciplinary Knowledge:** Identify, interpret, and apply methods, intellectual approaches, and fundamental concepts from disciplines within the social sciences, physical and life sciences, arts, and humanities.
- **Integration:** Synthesize and apply theoretical and practical perspectives from multiple disciplines to develop an understanding of complex issues.
- **Diverse Cultural Competencies:** Attain and apply knowledge of social power and difference in relations between self, other people, and social structures locally and nationally while honoring contributions of people of diverse identities.
- **Civic Responsibility:** Drawing on the past and present, develop knowledge and skills that promote active citizenship, with the capacity to deliberate, act, and lead in a democratic society.
- **Sustainable Development:** Explore past and present relationships among humans, societies, and environments to find new ways to cultivate a more secure and resilient future for all on our planet.
- **Global Awareness:** Develop knowledge of past and present political, economic, and cultural relations operating at international to global scale.
- **Creative Problem Solving:** Apply knowledge, skills, and multiple perspectives in new situations to analyze and formulate solutions to complex problems with confidence and creativity.
- **Creative Expression:** Produce new work through performance, design, construction, art, or creative writing that is characterized by innovation, divergent thinking, and intellectual risk taking.